

# Parenting Development

Parenting Development

## V(A). Planned Program (Summary)

### 1. Name of the Planned Program

Parenting Development

## V(B). Program Knowledge Area(s)

### 1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
802	Human Development and Family Well-Being		70%		
803	Sociological and Technological Change Affecting Individuals, Families and Communities		15%		
901	Program and Project Design, and Statistics		15%		
<b>Total</b>			100%		

## V(C). Planned Program (Inputs)

### 1. Actual amount of professional FTE/SYs expended this Program

Year: 2008	Extension		Research	
	1862	1890	1862	1890
<b>Plan</b>	0.0	1.5	0.0	0.0
<b>Actual</b>	0.0	1.0	0.0	0.0

### 2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	35251	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	28711	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

## V(D). Planned Program (Activity)

### 1. Brief description of the Activity

Parenting education classes were offered on topics such as discipline, cooperative parenting during divorce, how to address your child's diagnosis, interacting with the school, and other topics as they are deemed necessary. Classes will be offered weekly for 4-8 weeks, depending on the audience and topic.

A 15 session curriculum was taught to 7 participants in a low income housing community. There was also 5 participants in a local men's group that received 8 sessions. These sessions addressed the effects of a parent's romantic relationships on children as it relates to domestic violence in the home.

**2. Brief description of the target audience**

The audience included parents who are involved with Child Protective Services due to issues of abuse and neglect, as well as parents who participate in activities at the local community centers. Any and all parents were welcome to participate.

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons (contacts) reached through direct and indirect contact methods**

	<b>Direct Contacts Adults</b>	<b>Indirect Contacts Adults</b>	<b>Direct Contacts Youth</b>	<b>Indirect Contacts Youth</b>
<b>Year</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>
<b>Plan</b>	60	80	0	0
2008	23	150	0	0

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

<b>Year</b>	<b>Target</b>
<b>Plan:</b>	0
2008:	0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

	<b>Extension</b>	<b>Research</b>	<b>Total</b>
<b>Plan</b>	0	0	
2008	0	0	0

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

Number of participants served.

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2008	40	12

**Output #2**

**Output Measure**

Number of programs provided.

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2008	5	2

**V(G). State Defined Outcomes**

<b>O No.</b>	<b>Outcome Name</b>
1	The number of parents who are re-unified with their children, and those who are at risk of losing their children but don't, will be measured to see if the family remains in tact until the child(ren) are 18 years of age.
2	Percentage of parents indicating an increase in knowledge regarding beneficial parenting techniques and communication.

**Outcome #1**

**1. Outcome Measures**

*Not reporting on this Outcome for this Annual Report*

**2. Associated Institution Types**

**3a. Outcome Type:**

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
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**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

**What has been done**

**Results**

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
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**V(H). Planned Program (External Factors)**

**External factors which affected outcomes**

Economy

Populations changes (immigration,new cultural groupings,etc.)

**Brief Explanation**

Many of the participants could not attend all sessions due to work hour conflicts and transportation issues. Some residents also moved to new communities because the low income housing staff was conducting renovations to the property where they resided at the time.

**V(I). Planned Program (Evaluation Studies and Data Collection)**

**1. Evaluation Studies Planned**

Before-After (before and after program)

Time series (multiple points before and after program)

**Evaluation Results**

Thus far, only pre and post test results have been collected. All of these results have been positive, which exhibits that the participants felt the information they learned was very helpful.

**Key Items of Evaluation**