

Literacy

Literacy

V(A). Planned Program (Summary)

1. Name of the Planned Program

Literacy

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
704	Nutrition and Hunger in the Population	20%			
802	Human Development and Family Well-Being	40%			
806	Youth Development	40%			
	Total	100%			

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2008	Extension		Research	
	1862	1890	1862	1890
Plan	12.0	0.0	0.0	0.0
Actual	13.0	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c 400000	1890 Extension	Hatch	Evans-Allen
	0	0	0
1862 Matching 406266	1890 Matching	1862 Matching	1890 Matching
	0	0	0
1862 All Other 100000	1890 All Other	1862 All Other	1890 All Other
	0	0	0

V(D). Planned Program (Activity)**1. Brief description of the Activity**

The Literacy planned program includes three initiatives: Energy Express, Family Storyteller, and Reading Partners. Activities include: (For Energy Express) 1. Comprehensive training of county contacts, site coordinators, and AmeriCorps Members prior to program. On-going training of AmeriCorps members and volunteers during the program. 2. Six-week summer program focused on making reading meaningful and fun and providing lots of opportunities for practice. 3. Six weeks of breakfast and lunch providing 58% of children's daily requirements and served family-style. 4. Frequent reflections with AmeriCorps Members to support service learning. 5. Planning, implementing, and evaluating by local collaboratives. 6. Volunteers actively engaged in children's learning. (For Family Storyteller) 1. Train-the-trainer program. 2. Program consists of six weekly two and one-half hour workshops. 3. Participants receive a weekly take-home book and home activities to build on the book and the skills learned during the workshops. 4. Food is provided to participants at each workshop 5. Two follow-up books are sent to participants along with suggested activities, and (For Reading Partners) 1. Train the trainers to implement the program. 2. Train participants to read with their children.

2. Brief description of the target audience

Low-income children entering first through sixth grades. Low-literacy and/or low-income parents and caregivers of preschool children to 3rd grade.

V(E). Planned Program (Outputs)**1. Standard output measures****Target for the number of persons (contacts) reached through direct and indirect contact methods**

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	3940	8200	4300	200
2008	2280	2921	4523	390

2. Number of Patent Applications Submitted (Standard Research Output)**Patent Applications Submitted**

Year	Target
Plan:	0
2008:	0

Patents listed**3. Publications (Standard General Output Measure)****Number of Peer Reviewed Publications**

	Extension	Research	Total
Plan	0	0	
2008	0	0	0

V(F). State Defined Outputs**Output Target****Output #1****Output Measure**

Number of literacy training activities.

Year	Target	Actual
2008	3	163

Output #2**Output Measure**

Number of educational materials in literacy created or updated.

Year	Target	Actual
2008	1	7

Output #3**Output Measure**

Number of educational materials in literacy distributed.

Year	Target	Actual
2008	150	1469

Output #4**Output Measure**

Number of new outside organizations or groups participating in literacy initiatives.

Year	Target	Actual
2008	50	242

Output #5**Output Measure**

Number of new grants and contracts supporting literacy initiatives.

Year	Target	Actual
2008	3	4

Output #6**Output Measure**

Number of observational visits to Energy Express sites.

Year	Target	Actual
2008	{No Data Entered}	41

V(G). State Defined Outcomes

O No.	Outcome Name
1	Number of participants who increase their knowledge in literacy.
2	Number of participants who changed their attitudes or opinions related to literacy.
3	Number of participants who improved their skill level in literacy.
4	Number of participants in literacy programs who increased their motivation to adopt a skill or accomplish an activity.
5	Number of participants who changed a habit or procedure related to literacy.

Outcome #1

1. Outcome Measures

Not reporting on this Outcome for this Annual Report

2. Associated Institution Types

3a. Outcome Type:

3b. Quantitative Outcome

Year	Quantitative Target	Actual
------	---------------------	--------

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

KA Code	Knowledge Area
---------	----------------

V(H). Planned Program (External Factors)

External factors which affected outcomes

- Economy
- Appropriations changes
- Public Policy changes
- Competing Public priorities
- Competing Programmatic Challenges

Brief Explanation

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

Before-After (before and after program)

Evaluation Results

Using a stratified random sample of about 700 children, pre/post measures on 3 subtests of the Woodcock Johnson Test of reading achievement showed significant increases, including broad reading achievement. The average child gained 3.5 months in broad reading achievement. The average child with IEP gained 1.5 months.

FST: Significant increases.

Mentors and volunteer coordinators showed significant increased in positive attitudes toward community service.

Key Items of Evaluation