

4-H/Youth Development

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V(A). Planned Program (Summary)

1. Name of the Planned Program

4-H/Youth Development

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
608	Community Resource Planning and Development	5%			
724	Healthy Lifestyle	5%			
801	Individual and Family Resource Management	5%			
802	Human Development and Family Well-Being	15%			
803	Sociological and Technological Change Affecting Individuals, Families and Communities	5%			
806	Youth Development	65%			
Total		100%			

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2008	Extension		Research	
	1862	1890	1862	1890
Plan	2.0	0.0	0.0	0.0
Actual	2.2	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c 70000	1890 Extension	Hatch	Evans-Allen
	0	0	0
1862 Matching 80000	1890 Matching	1862 Matching	1890 Matching
	0	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

- Supported four (4) clubs led by 23 adults and three teen leaders enrolled 215 members. Set up 4 H information booths at World Food Day, St. Thomas/St. John Agriculture and Food Fair, and the V.I. Agriculture and Food Fair (St. Croix).
- Provided orientation, training for teen and adult volunteers, and 4 H members to effectively work with club officers and program committees.
- Conducted parenting workshops to assist parents in developing nurturing relationships with their children, improving communications and supporting whole child development.
- Utilized multi media outlets to promote 4 H/Youth Development programs to attract potential youth.
- Facilitated formation of program/project development committees charged with reviewing needs assessment, prioritized program initiatives within designated interest clusters, identified potential volunteers, identified program resources, served as trainers, mentors and evaluators, and acted as 4 H program advocates.
- Collaborated with government departments, non profit agencies, community based programs and foundations, and special interest groups to support 4 H program/project development.
- Oriented, trained and utilized collegiate 4 H members and teens as vibrant, dynamic and competent leaders.
- Established a 4 H Honor Club program to encourage active involvement in all aspects of the 4 H program.
- Ensured that all 4 H units fulfilled 4 H Club Charter guidelines as promulgated by the National 4 H Office.

2. Brief description of the target audience

- School-aged youth residing in the Virgin Islands,
- Current and newly recruited 4-H volunteer leaders,
- Public and non-public high school students needing community service hours to fulfill graduation requirements,
- Clientele and staff being served through fellow UVI, CES and AES programs.
- Parents of current 4-H club members and summer program participants.
- UVI students,
- Youth and adults (general public) responding to multi-media 4-H volunteer campaign,
- Youth and adults indicated interest in 4-H volunteer leadership at World Food Day and fairs.
- Departments, agencies, clubs, and programs working with 4-H.

V(E). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons (contacts) reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	400	2500	1500	5000
2008	490	2900	2201	6190

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year	Target
Plan:	0
2008:	0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
Plan	0	0	
2008	0	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

Number of print media tools such as web pages, newsletters, brochures and fact sheets promulgated

Year	Target	Actual
2008	5	3

Output #2

Output Measure

Number of workshops, presentations and demonstrations conducted

Year	Target	Actual
2008	25	32

Output #3

Output Measure

Number youth and adult volunteer leaders, and 4-H members trained in club leadership, organization and management

Year	Target	Actual
2008	80	25

Output #4

Output Measure

Number of partnerships, collaborations or cooperative agreements formed

Year	Target	Actual
2008	5	1

Output #5

Output Measure

Number of youth participating in off-island leadership development opportunities

Year	Target	Actual
2008	5	0

V(G). State Defined Outcomes

O No.	Outcome Name
1	Number of children enrolled and reported on ES-237 as 4-H members in organized clubs, special interest or short-term projects groups and school enrichment programs
2	Percentage of units fulfilling 4-H charter guidelines and receiving official charters
3	Number of youth enrolled in special interest or short-term projects formed as a result of program development committee work groups
4	Percentage of clubs adopting, implementing or utilizing effective leadership strategies
5	Percentage increase in male enrollment
6	Percentage of youth adopting leadership and life skills
7	Percentage of clubs or units engaging in community service activities
8	Percentage of youth reporting an increased decision making skills reflected core character values
9	Number of 4-H members volunteering to serve as club officers, committee members, junior leaders or teen leaders, or advisory council representatives
10	Number of youth demonstrating knowledge gained, skills learned, positive attitudes adopted by taking part in fairs, 4-H Project Expo and other events designed to showcase individual achievement and accomplishments
11	Number of youth learning and applying principles outlined in 4-H Philanthropic Giving curricula

Outcome #1

1. Outcome Measures

Not reporting on this Outcome for this Annual Report

2. Associated Institution Types

3a. Outcome Type:

3b. Quantitative Outcome

Year	Quantitative Target	Actual
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

KA Code	Knowledge Area
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V(H). Planned Program (External Factors)

External factors which affected outcomes

Natural Disasters (drought, weather extremes, etc.)

Economy

Government Regulations

Competing Public priorities

Brief Explanation

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

Before-After (before and after program)

During (during program)

Comparisons between program participants (individuals, group, organizations) and non-participants

Evaluation Results

Evaluation continues to be revisited for the entire program. Some elements of programming are beginning pre-post measures.

Key Items of Evaluation

Planned evaluation includes pre/post and informal methods.