

# Character Education

Character Education

## V(A). Planned Program (Summary)

### 1. Name of the Planned Program

Character Education

## V(B). Program Knowledge Area(s)

### 1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
806	Youth Development	100%		100%	
	<b>Total</b>	100%		100%	

## V(C). Planned Program (Inputs)

### 1. Actual amount of professional FTE/SYs expended this Program

Year: 2008	Extension		Research	
	1862	1890	1862	1890
<b>Plan</b>	13.6	0.0	0.0	0.0
<b>Actual</b>	8.7	0.0	0.0	0.0

### 2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c 117900	1890 Extension	Hatch	Evans-Allen
	0	0	0
1862 Matching 117900	1890 Matching	1862 Matching	1890 Matching
	0	0	0
1862 All Other 726503	1890 All Other	1862 All Other	1890 All Other
	0	0	0

## V(D). Planned Program (Activity)

### 1. Brief description of the Activity

Extension agents will form coalitions of community organizations to deliver character education to young people and adults and will train other adults as teachers for a variety of community groups and organizations as well. Character education will be delivered through the 4-H program, public and private schools and school-based clubs, juvenile courts and probation, activities directed to at-risk youth, sports programs, youth livestock activities and job skills and workforce training.

### 2. Brief description of the target audience

County Extension Agents, Ag Science teachers, youth 4-19, volunteer leaders, parents, schools, community education and service organizations.

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons (contacts) reached through direct and indirect contact methods**

	<b>Direct Contacts Adults</b>	<b>Indirect Contacts Adults</b>	<b>Direct Contacts Youth</b>	<b>Indirect Contacts Youth</b>
<b>Year</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>
<b>Plan</b>	8950	85000	17000	0
2008	7273	23455	39675	0

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

**Year Target**

**Plan: 0**

**2008: 0**

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

	<b>Extension</b>	<b>Research</b>	<b>Total</b>
<b>Plan</b>	0	0	
2008	1	1	2

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

# of group educational sessions conducted.

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2008	2050	832

**V(G). State Defined Outcomes**

<b>O No.</b>	<b>Outcome Name</b>
1	% of youth who report abilities (skills) changed as a result of participation in character education programs.
2	% of youth who plan to adopt character paractices as a result of participation in character education programs.
3	# of youth who report an increased knowledge of character education principles.

**Outcome #1**

**1. Outcome Measures**

*Not reporting on this Outcome for this Annual Report*

**2. Associated Institution Types**

**3a. Outcome Type:**

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
------	---------------------	--------

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

**What has been done**

**Results**

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
---------	----------------

**V(H). Planned Program (External Factors)**

**External factors which affected outcomes**

Appropriations changes

Public Policy changes

Competing Public priorities

Competing Programmatic Challenges

**Brief Explanation**

External factors that affected the outcomes included agency funding directed this year to strengthening the "Quality Counts" livestock ethics character education program for Texas 4 H. In addition, character education programs are also starting to be implemented with Juvenile Detention Centers.

**V(I). Planned Program (Evaluation Studies and Data Collection)**

**1. Evaluation Studies Planned**

Retrospective (post program)

Before-After (before and after program)

Other (Master of Science - Thesis)

### **Evaluation Results**

One Master of Science project focused on the Character Education with youth livestock exhibitors. The results are noted below: Respondents also state that they have seen behavior changes in participants related to withdrawal times, parents incorporating practices at home, ethics/character, how to read a feed tag, and calculating average daily gain.

An additional study conducted revealed that: 90% of youth said they are more responsible, 85% of youth said they have increased citizenship by following food labels and proper protocol for human consumption, and 79% of youth said they now they have developed goals.

One Master of Science project focused on the Character Education with youth livestock exhibitors. The results are noted below: Respondents also state that they have seen behavior changes in participants related to withdrawal times, parents incorporating practices at home, ethics/character, how to read a feed tag, and calculating average daily gain.

An additional study conducted revealed that: 90% of youth said they are more responsible, 85% of youth said they have increased citizenship by following food labels and proper protocol for human consumption, and 79% of youth said they now they have developed goals.

One Master of Science project focused on the Character Education with youth livestock exhibitors. The results are noted below: Respondents also state that they have seen behavior changes in participants related to withdrawal times, parents incorporating practices at home, ethics/character, how to read a feed tag, and calculating average daily gain.

An additional study conducted revealed that: 90% of youth said they are more responsible, 85% of youth said they have increased citizenship by following food labels and proper protocol for human consumption, and 79% of youth said they now they have developed goals.

### **Key Items of Evaluation**

Character Education is important for youth and adults and must be in integral part of everything we do.