

4-H Positive Youth Development

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V(A). Planned Program (Summary)

1. Name of the Planned Program

4-H Positive Youth Development

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
806	Youth Development	100%	100%	100%	
	Total	100%	100%	100%	

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2008	Extension		Research	
	1862	1890	1862	1890
Plan	97.0	6.0	0.0	0.0
Actual	138.0	13.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c 2413967	1890 Extension 727317	Hatch 0	Evans-Allen 0
1862 Matching 9331659	1890 Matching 727317	1862 Matching 0	1890 Matching 0
1862 All Other 2087005	1890 All Other 0	1862 All Other 0	1890 All Other 0

V(D). Planned Program (Activity)

1. Brief description of the Activity

In 2008, Tennessee Extension Agents in 85 of the 95 Tennessee counties organized over 2,500 4-H clubs where workforce preparation was the major emphasis. UT and TSU Extension made 286,973 direct educational contacts to help youth gain new knowledge, acquire new skills and change aspirations regarding workforce preparation. Curriculum was selected and programs implemented to help youth attain basic work skills and personal attributes in two areas, achieving goals and communicating. Project work was emphasized, and the experiential learning model was used to highlight jobs and careers aligned with 4-H projects. Activity sheets were developed and delivered to emphasize practical skills which align with jobs and careers. Various school enrichment programs focused on workforce preparation, and youth were encouraged to set a goal for their job or career.

4-H workforce preparation programs were delivered through 7,803 group meetings including organized clubs, camps, project groups and school enrichment by Extension 4-H agents and volunteers. Educational programs were reinforced by 220 exhibits, 341 news articles, 146 radio programs and 13 television programs.

2. Brief description of the target audience

Tennessee youth in grades 4-12 will be targeted for this program. To encourage participation of underserved and minority youth, the majority of programs will be delivered in public schools.

V(E). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons (contacts) reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	5000	0	35000	100000
2008	32314	0	308922	2052522

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year	Target
Plan:	0
2008:	0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
Plan	0	0	
2008	3	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

Number of volunteers utilized in delivering this program.

Year	Target	Actual
2008	250	12556

Output #2

Output Measure

Number of exhibits produced.

Year	Target	Actual
2008	10	220

V(G). State Defined Outcomes

O No.	Outcome Name
1	Achieving Goals: Number of youth who now put their goal in writing.
2	Achieving Goals: Number of youth who now report they set high goals.
3	Achieving Goals: Number of youth who report that they now achieve goals they set for themselves.
4	Achieving Goals: Number of youth who are now making plans to achieve their goals.
5	Achieving Goals: Number of youth who have set a goal for their job or career.
6	Communicating: Number of youth who can express ideas with a poster, exhibit, or other display.
7	Communicating: Number of youth who can now share their ideas through writing.
8	Communicating: Number of youth who can use technology to help themselves express ideas.
9	Communicating: Number of youth who have learned at least five jobs in which communication skills are important.
10	Communicating: Number of youth who are now better listeners.
11	Communicating: Number of youth who have explored careers in communications.
12	Communicating: Number of youth who report they have improved photography skills.
13	Communicating: Number of youth who report they have learned skills in visual communications.
14	Communicating (Public Speaking): Number of youth who can deal with their nervousness when giving a speech or talk.
15	Communicating (Public Speaking): Number of youth who can select a topic for a speech or talk.
16	Communicating (Public Speaking): Number of youth who can speak loudly enough to be heard when giving a speech or talk.
17	Communicating (Public Speaking): Number of youth who feel comfortable sharing their thoughts and feelings in a speech or talk.

Outcome #1

1. Outcome Measures

Not reporting on this Outcome for this Annual Report

2. Associated Institution Types

3a. Outcome Type:

3b. Quantitative Outcome

Year	Quantitative Target	Actual
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

KA Code	Knowledge Area
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V(H). Planned Program (External Factors)

External factors which affected outcomes

Competing Public priorities

Brief Explanation

This Extension planned program in youth development was created after an extensive and well-documented statewide needs assessment. In several counties, local advisory boards shift their emphasis from communications to achieving goals. Targets were set without considering such important factors as staff vacancies, for example, due to retirement.

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

After Only (post program)

Evaluation Results

14,586 youth were involved in programs in which an outcome evaluation was conducted of their practices toward achieving goals. Intact groups of 4-H youth were randomly selected for post-test only questionnaires. The questionnaires were valid and reliable instruments from the Tennessee Extension Program Evaluation Network, an online tool to measure and evaluate the outcomes of statewide programs. The questionnaires used a five part scale (never, rarely, sometimes, often and always) to determine achieving goals behaviors at the beginning, intermediate and advanced levels after the program. A typical questionnaire item would be phrased "Because of my 4-H experiences, I work to achieve my goals."

Key Items of Evaluation

50,221 Tennessee youth were involved in programs in which an outcome evaluation was conducted of their knowledge, attitudes and skills in communicating. Intact groups of 4-H youth were randomly selected for post-test only questionnaires from the Tennessee Extension Program Evaluation Network. The questionnaires used a five-part scale (I can do it, I need a lot of help, don't know, I need a little help and I can do it by myself) to obtain outcome indicator data. Outcome numbers reported are those where answers were "I need a little help" and "I can do it myself".