

Extended Education

Extended Education

V(A). Planned Program (Summary)

1. Name of the Planned Program

Extended Education

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
806	Youth Development		100%		100%
	Total		100%		100%

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2008	Extension		Research	
	1862	1890	1862	1890
Plan	0.0	2.0	0.0	0.0
Actual	0.0	1.1	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	55468	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	14558	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	24133	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

Extension personnel conducted classes and mini camps in reading, writing, math, science, engineering and technology for youth in Oklahoma.

2. Brief description of the target audience

Youth in Oklahoma.

V(E). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons (contacts) reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	0	0	30	30
2008	0	0	92	120

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year Target

Plan: 0

2008: 0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
Plan	0	0	
2008	0	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

Number of Research Projects competed on Extended Education.

Year	Target	Actual
2008	0	0

V(G). State Defined Outcomes

O No.	Outcome Name
1	Number of youth taught extended education techniques.
2	Number of youth grasping and using extended education techniques.
3	Number of youth who improved their academic performance and catch up in the classroom.

Outcome #1

1. Outcome Measures

Not reporting on this Outcome for this Annual Report

2. Associated Institution Types

3a. Outcome Type:

3b. Quantitative Outcome

Year	Quantitative Target	Actual
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

KA Code	Knowledge Area
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V(H). Planned Program (External Factors)

External factors which affected outcomes

Competing Public priorities

Brief Explanation

External factors did not affect outcomes.

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

Before-After (before and after program)

Evaluation Results

The 4 H Literacy in Action summer program provides a safe, positive learning environment where youth participants strengthened their skills in mathematics and reading.

Key Items of Evaluation

- . Built self-confidence
- . Improved math skills
- . Improved reading skills