

5.1 Youth in Action

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V(A). Planned Program (Summary)

1. Name of the Planned Program

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V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
806	Youth Development	100%		100%	
	Total	100%		100%	

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2008	Extension		Research	
	1862	1890	1862	1890
Plan	12.8	0.0	0.0	0.0
Actual	58.4	0.0	0.5	0.0

2. Institution Name: Cornell University

Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c 361315	1890 Extension	Hatch	Evans-Allen
	0	46899	0
1862 Matching 361315	1890 Matching	1862 Matching	1890 Matching
	0	46899	0
1862 All Other 0	1890 All Other	1862 All Other	1890 All Other
	0	0	0

2. Institution Name: NY State Agricultural Experiment Station

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Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	0	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	0	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

A variety of educational strategies will be used to help county educators gain the skills and knowledge necessary to fully understand and differentiate between the range of possibilities that exist within the YCA initiative. As a result, youth development professionals will be able to identify what they are already doing well, notice if there are any gaps within their programs, and enhance existing programs. Provided with evaluation 'tools' they will be able to evaluate organizational readiness to embrace the YCA concept, and measure their success in working with groups

Guided trainings and successful implementation of the process at the county level will increase the numbers of Youth /Adult partnerships; will result in the development of strong community action initiatives, and ultimately policy changes within communities. Provided such a diverse range of educational strategies, educators will be able to select those methods that work best for them, and realize the benefits and value in establishing youth/adult partnerships.

County, District and Statewide workshops; news articles; web page trainings; spotlighting successful programs, and critical evaluation offer opportunities for skills development and sharing of work being done. Good evaluation data provides a powerful reporting mechanism that can be used to persuade members of the legislature to provide funding to county and state programs. It can also generate scholarly publications and reviews.

2. Brief description of the target audience

- Youth 5 – 21 years of age and adults.
- Youth, 5- 19 year of age are the targeted 4-H / non 4-H youth audiences
- 19 – 21 year olds are college students who work well with younger youth and serve as mentors and role models. They will gain personally and professionally from YCA efforts.
- Adults (21+), of any age, ethnicity, religion, etc. They choose to serve as guides for the process, and are a very important part of any youth/adult driven project.
- Communities as whole: educating / informing youth and adults organizations, businesses, schools, and other institutions, to create the paradigm shift necessary to realize the value of youth and adults working together to build 'community'.

V(E). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons (contacts) reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	750	4500	5000	45000
2008	17807	248958	20099	1147748

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2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year	Target
Plan:	0
2008:	0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
Plan	0	0	
2008	0	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

non-credit instructional activities directed to this program

Not reporting on this Output in this Annual Report

Output #2

Output Measure

non-credit instructional activity contact hours directed to this program.

Not reporting on this Output in this Annual Report

Output #3

Output Measure

of youth participating in education programs leading to youth community action initiatives. (5.1.1a)

Not reporting on this Output in this Annual Report

Output #4

Output Measure

of youth participating in train-the-trainer programs related to youth community action. (5.1.1b)

Not reporting on this Output in this Annual Report

Output #5

Output Measure

of adults participating train-the-trainer programs related to youth community action. (5.1.1c)

Not reporting on this Output in this Annual Report

Output #6

Output Measure

of communities participating in youth community action initiatives. (5.1.1d)

Not reporting on this Output in this Annual Report

V(G). State Defined Outcomes

O No.	Outcome Name
1	# of youth and adults demonstrating knowledge gains related to Youth/Adult Partnerships and Youth Community Action Initiatives. (5.1.1d)
2	# of youth documented to have practiced life skills necessary to meet challenges of adolescence and adulthood in authentic decision-making partnerships with adults as a result of participating in the program. (5.1.1e)
3	# of adults documented to have knowledge, skills and abilities and behaviors necessary to assist youth developing into productive community members as a result of participating in the program. (5.1.1f)
4	# of documented instances in which youth and adults partner to improve quality of life within a community as a result of participating in the program. (5.1.1g)
5	Safe Schools/Healthy Students Leadership Teams

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Outcome #1

1. Outcome Measures

Not reporting on this Outcome for this Annual Report

2. Associated Institution Types

3a. Outcome Type:

3b. Quantitative Outcome

Year	Quantitative Target	Actual
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

KA Code	Knowledge Area
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V(H). Planned Program (External Factors)

External factors which affected outcomes

Competing Public priorities

Competing Programmatic Challenges

Brief Explanation

-- Competing public priorities

-- Competing program priorities

See plan for additional details.

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

Before-After (before and after program)

During (during program)

Case Study

Evaluation Results

Evaluation results are reflected in the outcome indicators and impact statements associated with each planned program and result from a broad variety of evaluation approaches appropriate to the individual programs and contexts they represent.

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Key Items of Evaluation

Each of our planned programs represents broad program emphases and strategies. Program evaluation results are incorporated in outcome statements associated with each plan. Here is one additional example.

802 youth and 440 adult volunteers participated in ACT for Youth in the metro NY area. The Nassau County ACT for Youth initiative turned their \$28,000 ACT for Youth budget allotment into a budget of \$100,000. With this money the Collaboration for Community Change (CCC) Youth/Adult partnership funded 10 projects that created opportunities for youth and adults to work together. These projects have impacted 1500 youth and more than 250 adults.