

# Building Better Childcare for Missouri

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## V(A). Planned Program (Summary)

### 1. Name of the Planned Program

Building Better Childcare for Missouri

## V(B). Program Knowledge Area(s)

### 1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
802	Human Development and Family Well-Being	100%			
	<b>Total</b>	100%			

## V(C). Planned Program (Inputs)

### 1. Actual amount of professional FTE/SYs expended this Program

Year: 2008	Extension		Research	
	1862	1890	1862	1890
<b>Plan</b>	2.0	0.0	0.0	0.0
<b>Actual</b>	5.6	0.0	0.0	0.0

### 2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
	0	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
410268	0	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

## V(D). Planned Program (Activity)

### 1. Brief description of the Activity

Conduct workshops and multi-session programs; Develop products, curriculum, and resources; Provide training for other professionals; Partner with other state agencies and organizations.

### 2. Brief description of the target audience

Individuals who provide non-parental care to children ages birth through school entry such as center- and home-based childcare providers, Head Start and Early Head Start teachers, public-school preschool educators, and parent educators.

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons (contacts) reached through direct and indirect contact methods**

	<b>Direct Contacts Adults</b>	<b>Indirect Contacts Adults</b>	<b>Direct Contacts Youth</b>	<b>Indirect Contacts Youth</b>
<b>Year</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>
<b>Plan</b>	200	1000	0	0
2008	2658	1801	84	820

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

**Year Target**

**Plan: 0**

2008: 0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

	<b>Extension</b>	<b>Research</b>	<b>Total</b>
<b>Plan</b>	0	0	
2008	0	0	1

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

Number of classes and workshops offered.

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2008	0	140

**Output #2**

**Output Measure**

Number of participants attending classes and workshops.

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2008	0	8826

**Output #3**

**Output Measure**

Number of newsletters distributed.

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2008	0	753

**Output #4**

**Output Measure**

Number of visits to childcare website.

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2008	0	40690

**V(G). State Defined Outcomes**

<b>O No.</b>	<b>Outcome Name</b>
1	Percent increase in awareness of developmentally appropriate learning environments and activities.
2	Higher quality learning environments and activities will be implemented.
3	Percent of Missouri children better prepared for school.

**Outcome #1**

**1. Outcome Measures**

*Not reporting on this Outcome for this Annual Report*

**2. Associated Institution Types**

**3a. Outcome Type:**

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
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**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

**What has been done**

**Results**

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
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**V(H). Planned Program (External Factors)**

**External factors which affected outcomes**

- Public Policy changes
- Government Regulations
- Competing Public priorities
- Competing Programmatic Challenges

**Brief Explanation**

Our evaluation tools did not clearly differentiate childcare provider types. In coming years, we will track more closely the home provider, the unpaid providers, and the licensed center providers. We will also track those individuals who received training as a requirement for continuing education.

**V(I). Planned Program (Evaluation Studies and Data Collection)**

**1. Evaluation Studies Planned**

Before-After (before and after program)

**Evaluation Results**

**Key Items of Evaluation**

Over eighty percent (80%) of program participants indicated that they feel more prepared to implement developmentally appropriate activities in their childcare setting. These participants plan to implement these activities into their daily lesson plans following the program.