

# Volunteer Development

Volunteer Development

## V(A). Planned Program (Summary)

### 1. Name of the Planned Program

Volunteer Development

## V(B). Program Knowledge Area(s)

### 1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
806	Youth Development	100%			
	<b>Total</b>	100%			

## V(C). Planned Program (Inputs)

### 1. Actual amount of professional FTE/SYs expended this Program

Year: 2008	Extension		Research	
	1862	1890	1862	1890
<b>Plan</b>	9.0	0.0	0.0	0.0
<b>Actual</b>	7.4	0.0	0.0	0.0

### 2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c 484158	1890 Extension	Hatch	Evans-Allen
	0	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	0	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

## V(D). Planned Program (Activity)

### 1. Brief description of the Activity

County, regional and state volunteer workshops and forums, Communications, Program management, Educational Design and Delivery, Interpersonal Skills, and Youth Development; Leadership roles of 4-H clubs, projects, county and state educational events, Letters to New Leaders, and Make the Best Better Modules; Web-based instruction; Youth Protection Policies and Procedures (Volunteer Screening).

### 2. Brief description of the target audience

Adults (youth staff, local leaders, parents, volunteers, teachers, organizational leaders), youth aged 5 - 19.

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons (contacts) reached through direct and indirect contact methods**

	<b>Direct Contacts Adults</b>	<b>Indirect Contacts Adults</b>	<b>Direct Contacts Youth</b>	<b>Indirect Contacts Youth</b>
<b>Year</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>
<b>Plan</b>	125	11100	1050	11100
2008	29265	72803	35886	74408

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

**Year Target**

**Plan: 0**

**2008: 0**

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

	<b>Extension</b>	<b>Research</b>	<b>Total</b>
<b>Plan</b>	0	0	
2008	0	0	0

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

County, regional and state volunteer workshops and forums, Leadership roles of 4-H clubs, projects, county and state educational events; Web-based instruction; Youth Protection Policies and Procedures (Volunteer Screening).

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2008	500	8000

**V(G). State Defined Outcomes**

<b>O No.</b>	<b>Outcome Name</b>
1	5,000 adults and youth volunteers will increase knowledge and awareness of practices fostering positive youth development.
2	5,000 adult and youth volunteers apply practices of positive youth development through leadership roles.
3	Number of volunteers in local, county, regional and state 4-H leadership roles.
4	Number of volunteers attending workshops and/or forums for personal.
5	Number of volunteers completing Volunteers: The Foundation of Youth Development.
6	Number of volunteers screened prior to service.

**Outcome #1**

**1. Outcome Measures**

*Not reporting on this Outcome for this Annual Report*

**2. Associated Institution Types**

**3a. Outcome Type:**

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
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**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

**What has been done**

**Results**

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
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**V(H). Planned Program (External Factors)**

**External factors which affected outcomes**

Natural Disasters (drought, weather extremes, etc.)

Economy

Appropriations changes

Public Policy changes

Government Regulations

Competing Public priorities

Competing Programmatic Challenges

Populations changes (immigration, new cultural groupings, etc.)

**Brief Explanation**

**V(I). Planned Program (Evaluation Studies and Data Collection)**

**1. Evaluation Studies Planned**

Retrospective (post program)

Before-After (before and after program)

During (during program)

Other (see below)

## Evaluation Results

In the past year, 2,098 volunteers have completed the on-line training. Each person must complete the survey and quiz to complete the course. Following are highlights from this data:

Leadership Role(s)

- 65% are project leaders

Length of Service in years

- 42% 1 – 5 years
  - 25% less than 1 year
  - 16% 6 to 10 years
  - 14% 11 or more years
  - 4% other
- How many other 4-H trainings of any kind previously attended

- 73% this is my first training

- 23% 1 – 5

- 4% 6 or more

86% understood the 4-H Name and Emblem is a federal mark

99.8% understood that 4-H at state-level events are fun, hands-on learning taught by university faculty

85% identified correctly current technology and teaching events at the land-grant university

76% identifies the four essential elements of positive youth development

60 to 98% of the volunteers correctly distinguished between project/content skills and life skills youth gain from 4-H projects

98% validated that taking time to discuss and reflect upon the 4-H experience is important and enhances learning

84% understood the ages and stages of childhood

96% understood 4-H's philosophy of competition

98% understood 4-H promotes mastery

90% understood strategies to promote mastery

100% understood how to use open-ended questions to promote mastery

98% understood 4-H's approach to teaching character

99% understood elements to include in an emergency plan

In general, the volunteers agreed that the orientation increased their knowledge of what it takes to be an effective volunteer. The topics indicated where they learned the most were as follows:

4-H is part of the land-grant university

4-H's philosophy on competition

Essential Elements of positive youth development

### Key Items of Evaluation

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