

# Human Development and Family Well-Being

Human Development and Family Well-Being

## V(A). Planned Program (Summary)

### 1. Name of the Planned Program

Human Development and Family Well-Being

## V(B). Program Knowledge Area(s)

### 1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
801	Individual and Family Resource Management		50%		50%
802	Human Development and Family Well-Being		50%		50%
<b>Total</b>			100%		100%

## V(C). Planned Program (Inputs)

### 1. Actual amount of professional FTE/SYs expended this Program

Year: 2008	Extension		Research	
	1862	1890	1862	1890
<b>Plan</b>	0.0	4.0	0.0	0.0
<b>Actual</b>	0.0	2.0	0.0	0.0

### 2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	72329	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	72329	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

## V(D). Planned Program (Activity)

### 1. Brief description of the Activity

The Human Development and Family Well Being planned program implemented multiple education methods depending on local context and need of limited resource families in the state of Mississippi. Area Family and Consumer Science educators in collaboration with the staff of Human Science Department implemented and evaluated educational programs focusing on parenting and financial management of families and youths on the importance of parenting, and financial management skills. Several workshops, and/or group meetings tours, demonstrations, seminars were implemented in various communities

**2. Brief description of the target audience**

The target audiences are limited resource families, single parent families, and individuals in the state of Mississippi.

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons (contacts) reached through direct and indirect contact methods**

	<b>Direct Contacts Adults</b>	<b>Indirect Contacts Adults</b>	<b>Direct Contacts Youth</b>	<b>Indirect Contacts Youth</b>
<b>Year</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>
<b>Plan</b>	1200	1000	150	350
2008	115	78	40	5

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

**Year Target**

**Plan: 0**

**2008: 0**

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

	<b>Extension</b>	<b>Research</b>	<b>Total</b>
<b>Plan</b>	0	0	
2008	0	0	0

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

Conduct educational programs in Human Development & Family Resource Management

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2008	18	3

**Output #2**

**Output Measure**

Conduct events (fairs, conferences, field days, etc.) in Human Development & Family Resource Management

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2008	8	0

**Output #3**

**Output Measure**

Target Activities Human Development and Family Resource Management

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2008	15	3

**Output #4**

**Output Measure**

Develop newsletters Human Development and Family Resource Management

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2008	6	3

**Output #5**

**Output Measure**

Develop Radio/TV programs developed for human developemnt

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2008	3	0

**V(G). State Defined Outcomes**

O No.	Outcome Name
1	Percent of limited resource participants reporting to have applied positive parenting practices
2	Percent of limited resource participants reporting to have applied good infant and child care practices
3	Percent of limited resource participants reporting to have used child care quality characteristics in their care selection
4	Percent of limited resource participants to develop and utilize skills to analyze financial statements to make effective managerial and financial decisions
5	Percent of parents/relative caregivers reporting to have experienced positive change in parent-child relationships that they attribute to implementing new parenting behaviors learned in educational programs
6	Percent of child care providers, child care programs or parents reporting improved child care as a result of participating in educational programs
7	Percent decrease in financial in debt for utilized financial and credit management
8	Percent of (target contact) limited resource participant to gain knowledge of financial management skills of preparing a budget, developing a financial emergency plan, credit management, and identify theft
9	Percent of youths to gain knowledge and develop sound consumer and financial skills to assist in family financial management
10	Percent of (target contact) program participants who demonstrate knowledge or skill gained related to positive parenting practices and child care needs

**Outcome #1**

**1. Outcome Measures**

*Not reporting on this Outcome for this Annual Report*

**2. Associated Institution Types**

**3a. Outcome Type:**

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
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**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

**What has been done**

**Results**

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
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**V(H). Planned Program (External Factors)**

**External factors which affected outcomes**

- Economy
- Public Policy changes
- Government Regulations
- Competing Public priorities
- Competing Programmatic Challenges
- Populations changes (immigration,new cultural groupings,etc.)

**Brief Explanation**

Lack of State level leadership resulted in various shortfall in outs and outcomes in the planned program.

**V(I). Planned Program (Evaluation Studies and Data Collection)**

**1. Evaluation Studies Planned**

- After Only (post program)
- Before-After (before and after program)
- During (during program)
- Time series (multiple points before and after program)

**Evaluation Results**

**Key Items of Evaluation**