

4-H Youth Development

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V(A). Planned Program (Summary)

1. Name of the Planned Program

4-H Youth Development

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
806	Youth Development	100%		100%	
	Total	100%		100%	

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2008	Extension		Research	
	1862	1890	1862	1890
Plan	75.0	0.0	3.0	0.0
Actual	57.5	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c 2804830	1890 Extension	Hatch	Evans-Allen
	0	0	0
1862 Matching 2315166	1890 Matching	1862 Matching	1890 Matching
	0	0	0
1862 All Other 19415391	1890 All Other	1862 All Other	1890 All Other
	0	0	0

V(D). Planned Program (Activity)**1. Brief description of the Activity**

4-H Youth Development draws on research generated by non-Extension faculty on campus as well as Extension and non-Extension research throughout the country to offer a variety of educational delivery systems to help youth develop into adults who contribute in positive ways to their families and communities. Delivery included community clubs, after-school programs, teacher training, conferences, and camps. The current curriculum included science, engineering, and technology (SET), healthy lifestyles, and youth leadership, the three national areas of focus. In addition, social emotional learning teacher training, character education curriculum expansion, and healthy relationships programs received attention through interdisciplinary efforts between Extension youth development staff and other Extension staff efforts to develop education in these areas. Examples follow.

Science, Engineering, and Technology [SET] A variety of activities occurred this year related to SET including community mapping with GIS/GPS, robotics team competitions, national release of Illinois' Power of Wind curriculum, and club participation in a nationwide science experiment. Extension's State 4-H Office and the Graduate School of Library and Information Science are collaborating to develop a youth community informatics curriculum: interactive web-based modules on computer refurbishing, computer networking, podcasting, multimedia design, game design, and library resources. Curriculum has been developed and is being piloted, and a Youth Community Informatics Forum was held last summer involved 40 youth from a variety of disadvantaged, minority communities through the state.

Science Siesta and Advanced Science Siesta These programs designed for girls in grades 4-6 and 7-8 introduced them to fun hands-on science activities and career opportunities. The program aims to dispel myths that science is too difficult, not fun, and more suited to males. Illinois Summer Academies are three-day conferences on the University of Illinois campus that provide high school teens with opportunities to explore a college campus, hands-on workshops on potential careers in SET, or leadership development training.

Health Jam This program involves working in collaboration with community partners to conduct a nine-week program to promote healthy lifestyles and health professions career education to elementary-age youth through an experiential approach to learning. During the nine-week program, youth complete the "Walk Across Illinois" to achieve 30 minutes of daily physical activity.

Volunteer Training Volunteers are key in delivering 4-H youth development programs and are instrumental as caring adults who create an environment that is a critical element of positive youth development. Volunteer training included an orientation series of six one-hour modules for new volunteers and sessions on child protection, behavior management, and overall risk management.

2. Brief description of the target audience

Youth, youth leaders [paid and volunteer], teachers, parents and community members.

V(E). Planned Program (Outputs)**1. Standard output measures****Target for the number of persons (contacts) reached through direct and indirect contact methods**

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	8900	25000	114000	100000
2008	167557	0	381554	211133

2. Number of Patent Applications Submitted (Standard Research Output)**Patent Applications Submitted**

Year	Target
Plan:	0
2008:	0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
Plan	2	7	
2008	0	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

Number of completed research projects.

Not reporting on this Output in this Annual Report

V(G). State Defined Outcomes

O No.	Outcome Name
1	Number demonstrating or reporting KASA changes.
2	Number demonstrating or reporting behavior changes.
3	Knowledge To Recognize Child Abuse
4	Increased Knowledge Of Science And Science-Related Careers
5	Increased Knowledge Of Health Factors And Health Careers

Outcome #1

1. Outcome Measures

Not reporting on this Outcome for this Annual Report

2. Associated Institution Types

3a. Outcome Type:

3b. Quantitative Outcome

Year	Quantitative Target	Actual
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

KA Code	Knowledge Area
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V(H). Planned Program (External Factors)

External factors which affected outcomes

Natural Disasters (drought, weather extremes, etc.)

Economy

Appropriations changes

Public Policy changes

Competing Public priorities

Competing Programmatic Challenges

Brief Explanation

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

Before-After (before and after program)

Evaluation Results

Key Items of Evaluation