

Civil Society

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V(A). Planned Program (Summary)

1. Name of the Planned Program

Civil Society

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

| KA Code | Knowledge Area | %1862 Extension | %1890 Extension | %1862 Research | %1890 Research |
|---------|---|-----------------|-----------------|----------------|----------------|
| 805 | Community Institutions, Health, and Social Services | 100% | | 100% | |
| | Total | 100% | | 100% | |

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

| Year: 2008 | Extension | | Research | |
|---------------|-----------|------|----------|------|
| | 1862 | 1890 | 1862 | 1890 |
| Plan | 0.8 | 0.0 | 0.0 | 0.0 |
| Actual | 0.9 | 0.0 | 0.0 | 0.0 |

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

| Extension | | Research | |
|------------------------------|----------------|----------------|----------------|
| Smith-Lever 3b & 3c 16888 | 1890 Extension | Hatch | Evans-Allen |
| | 0 | 0 | 0 |
| 1862 Matching 16888 | 1890 Matching | 1862 Matching | 1890 Matching |
| | 0 | 0 | 0 |
| 1862 All Other 36323 | 1890 All Other | 1862 All Other | 1890 All Other |
| | 0 | 0 | 0 |

V(D). Planned Program (Activity)

1. Brief description of the Activity

In June 2008 we hosted Idaho's Journey in the Treasure Valley area, starting in Boise and traveling to the Snake River petroglyphs on the first day. The second day featured sites in the Boise area. Other activities include: Manner Mishaps, Horizon project presentations for recruitment, presentations at local colleges on diversity and careers to the freshman and sophomore classes. Other Diversity presentations included: Starpower, offered at the Extension Nutrition Program mini conference, Early Head Start, Head Start, and the Department of Health and Welfare.

2. Brief description of the target audience

Participation in Idaho's Journey and in other diversity programs includes individuals recruited from all sectors of the population, including community members and leaders, Extension Educators and other UI faculty and staff, college students, teachers, social service providers, business people, government employees, retirees and other interested residents.

V(E). Planned Program (Outputs)**1. Standard output measures****Target for the number of persons (contacts) reached through direct and indirect contact methods**

| | Direct Contacts Adults | Indirect Contacts Adults | Direct Contacts Youth | Indirect Contacts Youth |
|-------------|-----------------------------------|-------------------------------------|----------------------------------|------------------------------------|
| Year | Target | Target | Target | Target |
| Plan | 75 | 50 | 60 | 25 |
| 2008 | 400 | 4570 | 525 | 98 |

2. Number of Patent Applications Submitted (Standard Research Output)**Patent Applications Submitted**

| Year | Target |
|--------------|---------------|
| Plan: | 0 |
| 2008: | 0 |

Patents listed**3. Publications (Standard General Output Measure)****Number of Peer Reviewed Publications**

| | Extension | Research | Total |
|-------------|------------------|-----------------|--------------|
| Plan | 0 | 0 | |
| 2008 | 1 | 2 | 3 |

V(F). State Defined Outputs**Output Target****Output #1****Output Measure**

Idaho's Journey for Diversity and Human Rights.

| Year | Target | Actual |
|-------------|---------------|---------------|
| 2008 | 1 | 1 |

Output #2**Output Measure**

Manners Mishaps.

| Year | Target | Actual |
|-------------|---------------|---------------|
| 2008 | 1 | 13 |

Output #3**Output Measure**

Diversity workshops.

| Year | Target | Actual |
|-------------|---------------|---------------|
| 2008 | 1 | 7 |

V(G). State Defined Outcomes

| O No. | Outcome Name |
|--------------|--|
| 1 | O: People are aware that knowledge will help address diversity/inclusiveness issues!: Number of Civil Society program participants |
| 2 | O: Participants change in knowledge, attitude and behavior related to diversity/inclusiveness!: Surveys developed for each program |

1. Outcome Measures

Not reporting on this Outcome for this Annual Report

2. Associated Institution Types

3a. Outcome Type:

3b. Quantitative Outcome

| Year | Quantitative Target | Actual |
|------|---------------------|--------|
|------|---------------------|--------|

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

| KA Code | Knowledge Area |
|---------|----------------|
|---------|----------------|

V(H). Planned Program (External Factors)

External factors which affected outcomes

Economy

Brief Explanation

It has been observed that people are spending less, in both time and money, to participate in extracurricular learning activities.

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

After Only (post program)

Retrospective (post program)

Before-After (before and after program)

Evaluation Results

Manner Mishaps was evaluated using a pre-post test completed by participants at the conclusion of the program. Across all classes, the evaluations indicated 93% agreed or strongly agreed the program was interesting. 81% agreed or strongly agreed the information was helpful. 91% agreed or strongly agreed the activities were helpful and 92% agreed or strongly agreed the information would help them in their future. The pre-test average correct score was 64% and the post-test average correct score was 92%.

Key Items of Evaluation