

# Families, Youth and Communities

Families, Youth and Communities

## V(A). Planned Program (Summary)

### 1. Name of the Planned Program

Families, Youth and Communities

## V(B). Program Knowledge Area(s)

### 1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
801	Individual and Family Resource Management	40%		40%	
802	Human Development and Family Well-Being	10%		10%	
803	Sociological and Technological Change Affecting Individuals, Families and Communities	10%		10%	
806	Youth Development	40%		40%	
	<b>Total</b>	100%		100%	

## V(C). Planned Program (Inputs)

### 1. Actual amount of professional FTE/SYs expended this Program

Year: 2008	Extension		Research	
	1862	1890	1862	1890
<b>Plan</b>	5.0	0.0	0.0	0.0
<b>Actual</b>	1.9	0.0	0.8	0.0

### 2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c 56556	1890 Extension	Hatch 26838	Evans-Allen 0
<b>1862 Matching</b> 56556	<b>1890 Matching</b> 0	<b>1862 Matching</b> 26838	<b>1890 Matching</b> 0
<b>1862 All Other</b> 0	<b>1890 All Other</b> 0	<b>1862 All Other</b> 0	<b>1890 All Other</b> 0

**V(D). Planned Program (Activity)**

**1. Brief description of the Activity**

Entrepreneurial and job readiness workshops  
 Apprenticeship and career shadowing programs  
 Sewing, arts, and crafts workshops and demonstrations  
 Vegetable gardening and marketing projects  
 Parenting and character counts workshops  
 Samoan cultural workshops and demonstrations  
 4-H fairs, camps, and summer programs  
 Youth at risk issues workshops, conferences, forums, and seminars  
 Public awareness media (radio, TV, newspaper) programs  
 Development, translation, and distribution of posters, brochures, and other educational materials  
 Communicate results via accomplishment reports, brochures, presentations, seminars, TV, and individual contacts with other agencies

**2. Brief description of the target audience**

Similar to 2007, all residents of American Samoa are the target audience including parents, youth, village and church women and youth organization members, homemakers, farmers, students, interested individuals, children and youth program participants.

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons (contacts) reached through direct and indirect contact methods**

	<b>Direct Contacts Adults</b>	<b>Indirect Contacts Adults</b>	<b>Direct Contacts Youth</b>	<b>Indirect Contacts Youth</b>
<b>Year</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>
<b>Plan</b>	300	500	500	1500
2008	2162	5000	3639	8800

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

<b>Year</b>	<b>Target</b>
<b>Plan:</b>	0
2008:	0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

	<b>Extension</b>	<b>Research</b>	<b>Total</b>
<b>Plan</b>	0	0	
2008	0	0	0

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

Number of entrepreneurial and job readiness workshops

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2008	20	54

**Output #2**

**Output Measure**

Number of apprenticeship and career shadowing programs

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2008	5	41

**Output #3**

**Output Measure**

Number of sewing workshops and demonstrations

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2008	20	65

**Output #4**

**Output Measure**

Number of arts and crafts workshops and demonstrations

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2008	20	92

**Output #5**

**Output Measure**

Number of vegetable gardening and marketing projects

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2008	10	46

**Output #6**

**Output Measure**

Number of Samoan cultural workshops and demonstrations

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2008	20	13

**Output #7**

**Output Measure**

Number of vegetable gardens established

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2008	35	141

**Output #8**

**Output Measure**

Number of parenting and character counts workshops

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2008	20	45

**Output #9**

**Output Measure**

Number of 4-H fairs, camps and summer programs

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2008	3	4

**Output #10**

**Output Measure**

Number of youth-at-risk issues workshops, conferences, forums and seminars

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2008	20	26

**Output #11**

**Output Measure**

Number of public awareness media (radio, TV, newspaper) programs

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2008	10	30

**Output #12**

**Output Measure**

Number of publications/brochures/posters/calendars

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2008	5	32

**Output #13**

**Output Measure**

Number of videos

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2008	1	2

**Output #14**

**Output Measure**

Number of publications/brochures/posters/calendars distributed

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2008	{No Data Entered}	6562

**V(G). State Defined Outcomes**

O No.	Outcome Name
1	Number of program participants that acquired knowledge and developed skills in resources management (poverty), parenting, Samoan culture, and youth at risk issues
2	Number of participants generating revenues from resource management activities
3	Number of participants starting home-based and small businesses
4	Number of participants securing employment in the private and public sectors
5	Number of people continuing to grow and sell vegetables as a result of the vegetable gardening and marketing project
6	Number of program participants that improved parent and children relationship
7	Number of program clients that developed a sense of pride and appreciation of the Samoan culture
8	Number of program clients that became self-reliant, productive, and contributing members of the society
9	Number of program clients that made successful transition from youth at risk behaviors to clean, healthy, and esteemed lifestyles

**Outcome #1**

**1. Outcome Measures**

*Not reporting on this Outcome for this Annual Report*

**2. Associated Institution Types**

**3a. Outcome Type:**

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
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**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

**What has been done**

**Results**

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
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**V(H). Planned Program (External Factors)**

**External factors which affected outcomes**

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Public Policy changes
- Government Regulations
- Competing Public priorities
- Competing Programmatic Challenges
- Populations changes (immigration, new cultural groupings, etc.)
- Other (Staffing, Culture)

**Brief Explanation**

A 4-H Agent resigned and the position remains vacant, leaving only one Agent to be responsible for the 4-H program.

Samoan culture versus other cultures (acculturation) especially for youth who were born and raised outside of American Samoa.

Topics such as premarital sex, teen pregnancy, and sexually transmitted diseases are held in taboo.

**V(I). Planned Program (Evaluation Studies and Data Collection)**

**1. Evaluation Studies Planned**

Time series (multiple points before and after program)

**Evaluation Results**

**Key Items of Evaluation**