

# Positive Behaviors For Teens

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## V(A). Planned Program (Summary)

### 1. Name of the Planned Program

Positive Behaviors For Teens

## V(B). Program Knowledge Area(s)

### 1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
802	Human Development and Family Well-Being		75%		
803	Sociological and Technological Change Affecting Individuals, Families and Communities		10%		
901	Program and Project Design, and Statistics		15%		
<b>Total</b>			100%		

## V(C). Planned Program (Inputs)

### 1. Actual amount of professional FTE/SYs expended this Program

Year: 2007	Extension		Research	
	1862	1890	1862	1890
<b>Plan</b>	0.0	1.8	0.0	0.0
<b>Actual</b>	0.0	0.2	0.0	0.0

### 2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
	13907	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	5611	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

## V(D). Planned Program (Activity)

### 1. Brief description of the Activity

Teens participated in activities to identify the characteristics of healthy relationships. Teens provided care for an infant simulator for a three day period to learn the difficulties of being a teen parent. Teens participated in discussions of the effects of alcohol and drugs during pregnancy and other stages of life. Teens participated in a class that discusses teens who have gotten into trouble for various criminal offenses and their progression in the court system.

### 2. Brief description of the target audience

Teens ages 13-19 were targeted for this program. Teens who may be considered to be at-risk for the above mentioned issues were the primary target for this program.

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons (contacts) reached through direct and indirect contact methods**

	<b>Direct Contacts Adults</b>	<b>Indirect Contacts Adults</b>	<b>Direct Contacts Youth</b>	<b>Indirect Contacts Youth</b>
<b>Year</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>
<b>Plan</b>	0	0	50	100
2007	4	100	45	75

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

**Year Target**

**Plan: 0**

**2007: 0**

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

	<b>Extension</b>	<b>Research</b>	<b>Total</b>
<b>Plan</b>			
2007	0	0	0

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

Number of programs.

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	5	5

**Output #2**

**Output Measure**

The number of teens involved in being teenage parents and the teens who are involved in the juvenile justice system increases yearly. These populations will be focused upon and successes measured.

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	20	45

**V(G). State Defined Outcomes**

<b>O No.</b>	<b>Outcome Name</b>
1	Teens who participate in the program will be provided with yearly surveys from the time they complete the courses taught until they turn 18. These will document their progress in the court system as well as how many are parents.
2	Percentage of clients who indicate increased knowledge regarding harmful behaviors.

**Outcome #1**

**1. Outcome Measures**

*Not reporting on this Outcome for this Annual Report*

**2. Associated Institution Types**

**3a. Outcome Type:**

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
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**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

**What has been done**

**Results**

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
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**V(H). Planned Program (External Factors)**

**External factors which affected outcomes**

Government Regulations

**Brief Explanation**

Due to the time limits and quotas placed on minutes of instruction, BTIO is not used much, if at all in the classroom setting during the school year. This means that less teens are served by the program. The same applies to Youth Court and healthy relationships (Within My Reach) for teens. Also, the training to add another aspect to Healthy Relationships for Teens was unable to be obtained due to a mandatory meeting.

WMR relationship training was not understood or accepted by DHHR staff as their supervisors had hoped, and this has led to the program not being requested by state staff. The program is now being marketed to the local low-income housing communities for their residents.

**V(I). Planned Program (Evaluation Studies and Data Collection)**

**1. Evaluation Studies Planned**

Before-After (before and after program)

**Evaluation Results**

With Baby Think It Over (BTIO), a pre and post test are administered which feature the same questions.

At least 80% of the students answers changed to reflect that they didn't realize how hard it is to care for a baby.

**Key Items of Evaluation**

Simulator printouts, feedback from teachers and participants. Some parents also provide subjective comments regarding the experience that their child had when they brought the infant simulator.