

FAMILY AND YOUTH DEVELOPMENT

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V(A). Planned Program (Summary)

1. Name of the Planned Program

FAMILY AND YOUTH DEVELOPMENT

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
801	Individual and Family Resource Management	10%	10%	10%	10%
802	Human Development and Family Well-Being	10%	10%	10%	10%
806	Youth Development	80%	80%	80%	80%
Total		100%	100%	100%	100%

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2007	Extension		Research	
	1862	1890	1862	1890
Plan	18.1	3.0	0.0	0.0
Actual	21.6	4.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c 118056	1890 Extension 528508	Hatch 0	Evans-Allen 0
1862 Matching 118056	1890 Matching 528508	1862 Matching 0	1890 Matching 0
1862 All Other 666497	1890 All Other 27220	1862 All Other 0	1890 All Other 0

V(D). Planned Program (Activity)

1. Brief description of the Activity

Research and extension programs will target: (1) Volunteer Leadership Development programs will be delivered on public policy education; volunteer leadership development (e.g., 4-H adult and teen volunteers and camp counselors, master gardeners, master food educators; T.R.Y. (Teens reaching youth), middle management volunteers (volunteers managing volunteers); and extension advisory committees; (2) Family Well-Being Across the Lifespan Educational Programming, including Just in Time Parenting (Great Beginnings and the Brown Bag program for parents of young children) and Families Matter! (for parents of school-age children), interactive web sites, newsletter series, workshops, worksite seminars and classes focusing on positive parenting and care giving, family stress management, child development, healthy relationships and marriage education, savvy decision-making, anger management and conflict resolution, healthy communication, intergenerational well-being, teamwork, leadership, and community involvement skills; 3) Safe Communities - programs will include drug and alcohol prevention education, bicycle safety education, pedestrian safety education, farm safety, and car seat safety; (4) Family Economic Well-Being and Consumer Decision Making educational programs will be developed and delivered focusing on strategies for effective consumer decision making, financial planning, financial management counselor training, basic budgeting, credit management, and retirement planning; (5) 4-H Youth Development programs will focus on life skills development, positive life choices, leadership development, citizenship/community involvement, and career exploration with emphasis on science, engineering and technology knowledge. Appropriate settings including clubs, camps, school enrichment and after school will use the latest technology to deliver the sustained opportunities.

2. Brief description of the target audience

Youth ages 5-19, 4-H members, 4-H volunteers, new 4-H volunteers, Master Gardeners, Community Leaders, at-risk youth and families, court appointed and incarcerated youth and adults, parents of children (from birth through school-age), families with members in the second 1/2 of the lifespan, youth agency professionals, key decision-makers, human service professionals, child care/after school providers, family day home providers, social clubs, church groups, private and public school youth and teachers, after school 4-H clubs and school age child care programs.

V(E). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons (contacts) reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	4200	213900	46300	2000
2007	4200	213900	46300	2000

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year	Target
Plan:	0
2007:	0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
Plan			
2007	0	0	0

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V(F). State Defined Outputs

Output Target

Output #1

Output Measure

Number of Competitive Grants Submitted

Year	Target	Actual
2007	13	13

Output #2

Output Measure

Number of Competitive Grants Awarded

Year	Target	Actual
2007	5	15

Output #3

Output Measure

Number of Extension Bulletins and Factsheets

Year	Target	Actual
2007	10	109

Output #4

Output Measure

Number of Invited Presentations

Year	Target	Actual
2007	10	227

Output #5

Output Measure

Number of Volunteered Presentations

Year	Target	Actual
2007	20	232

Output #6

Output Measure

Number of Websites Established

Year	Target	Actual
2007	0	15

Output #7

Output Measure

Number of Workshops Conducted

Year	Target	Actual
2007	150	614

Output #8

Output Measure

Number of Research Projects Completed

Year	Target	Actual
2007	{No Data Entered}	2

Output #9

Output Measure

Number of Ph.D. Graduate Students

Year	Target	Actual
2007	{No Data Entered}	1

Output #10

Output Measure

Number of Technical Reports

Year	Target	Actual
2007	{No Data Entered}	29

V(G). State Defined Outcomes

O No.	Outcome Name
1	Leadership development programs for volunteers interested in improving the quality of life for youth, families and communities.
2	Greater knowledge by Delaware youth of the importance of academic performance, social skills, and job preparedness to their future careers.
3	Educational programming for K-12 teachers and youth emphasizing the development of positive life skills related to parenting, family financial planning, and safe communities.
4	Number of youth adopting behaviors that reduce their risk of using alcohol, tobacco and related substances.
5	Number of youth participating in extension programs who demonstrate improved academic, social, and job preparedness skills.
6	Number of parents/families participating in extension programming who demonstrate positive parenting skills.
7	Number of youth and adults adopting increased leadership, communication, conflict management and decision-making skills
8	Number of program participants adopting skills for balancing work and family and stress management that promote healthy, well-functioning individuals and families
9	Number of youth and adults adopting bike, pedestrian and traffic safety rules and regulations.
10	Dollars saved through volunteer interventions.
11	Number of families who adopt best practices in financial management, retirement planning and consumer decision-making.
12	Number of adults adopting best practices in child development, business development, educational program development in child care settings.
13	Number of youth who have increased science, engineering, and technology skills.
14	Number of youth with greater involvement in citizenship and community service programs.
15	An enhanced capacity for families and youth to improve their quality of life because of increased skills in parenting and family relationships, academic preparedness, career development, family financial planning, leadership and volunteerism, and citizenship and community involvement.

Outcome #1

1. Outcome Measures

Not reporting on this Outcome for this Annual Report

2. Associated Institution Types

3a. Outcome Type:

3b. Quantitative Outcome

Year	Quantitative Target	Actual
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

KA Code	Knowledge Area
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V(H). Planned Program (External Factors)

External factors which affected outcomes

- Economy
- Appropriations changes
- Public Policy changes
- Government Regulations
- Competing Public priorities
- Competing Programmatic Challenges
- Populations changes (immigration,new cultural groupings,etc.)

Brief Explanation

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

- Retrospective (post program)
- During (during program)

Evaluation Results

Key Items of Evaluation