

# 1890 Family and Child Development Program

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## V(A). Planned Program (Summary)

### 1. Name of the Planned Program

1890 Family and Child Development Program

## V(B). Program Knowledge Area(s)

### 1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
802	Human Development and Family Well-Being		40%		0%
806	Youth Development		60%		0%
<b>Total</b>			100%		0%

## V(C). Planned Program (Inputs)

### 1. Actual amount of professional FTE/SYs expended this Program

Year: 2007	Extension		Research	
	1862	1890	1862	1890
<b>Plan</b>	0.0	1.6	0.0	0.0
<b>Actual</b>	0.0	0.2	0.0	0.0

### 2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	197938	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	153782	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

## V(D). Planned Program (Activity)

### 1. Brief description of the Activity

Two focused areas were addressed in the 1890 Family and Child Development Program. These included Teens on the Go and the Young Scholars Program. Teens on the Go is a newsletter series that was developed for students in grades 7-12. FY 2007 marked the 29th year that this newsletter has been written. Six issues of the newsletter were written. These included: 1) The Art of Giving and Receiving Criticism, 2) How to Avoid Gangs, 3) Abstience: A Personal Decision, 4) Why Pot's Not Cool: How Marijuana Messes With Your Brain and Body, 5) How to Reconnect With Your Family, and 6) What You Should Know About Inhalants. Children in the Young Scholars Program participated in an after-school program and learned math and science skills. Their parents met in weekly group meeting and learned parenting education, stress management, coping and job-related skills, family relationships, and economic- and self-sufficiency skills.

**2. Brief description of the target audience**

The target audience in the 1890 Family and Child Development focused programs included: teenagers in grades 7-12 for the newsletter, Teens on the Go. Parents and their children (ages 6-15) who live in housing projects in Monroe and Lee Counties were enrolled in the Young Scholars Program.

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons (contacts) reached through direct and indirect contact methods**

	<b>Direct Contacts Adults</b>	<b>Indirect Contacts Adults</b>	<b>Direct Contacts Youth</b>	<b>Indirect Contacts Youth</b>
<b>Year</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>
<b>Plan</b>	78	0	84	10000
2007	57	0	67	58740

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

<b>Year</b>	<b>Target</b>
<b>Plan:</b>	0
2007:	0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

	<b>Extension</b>	<b>Research</b>	<b>Total</b>
<b>Plan</b>			
2007	0	0	0

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

We will provide math and science workshops for children in the Young Scholars Program. Parents will receive training in parenting, stress management, money management, child development, and job-related and coping skills.

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	162	124

**Output #2**

**Output Measure**

Children enrolled in the Young Scholars Program participated in four special workshops on math and science taught by university faculty. Parents participated in 42 hours of training in parenting, stress management, money management and job-related and coping skills.

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	{No Data Entered}	67

**V(G). State Defined Outcomes**

<b>O No.</b>	<b>Outcome Name</b>
1	Forty percent of children in the Young Scholars Program will have an increase in school performance and forty percent of families will report being able to meet the financial obligations of their families.

**Outcome #1**

**1. Outcome Measures**

*Not reporting on this Outcome for this Annual Report*

**2. Associated Institution Types**

**3a. Outcome Type:**

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
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**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

**What has been done**

**Results**

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
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**V(H). Planned Program (External Factors)**

**External factors which affected outcomes**

- Economy
- Appropriations changes
- Populations changes (immigration,new cultural groupings,etc.)

**Brief Explanation**

As the economy began to change, some parents' financial situation changed. Some lost jobs and had to move out of the housing projects. The program had less children and parents to work with.

**V(I). Planned Program (Evaluation Studies and Data Collection)**

**1. Evaluation Studies Planned**

- During (during program)
- Case Study

**Evaluation Results**

In FY 2007 students in 30 counties read Teens on the Go. Total contacts with teens were 58,740. Students indicated that the newsletter helps them make better decisions. One student said: "Teens on the Go helps you value and respect other people. they teach you a lot about yourself. they prepare you to make wise decisions about issues you face. The issue on How to Avoid Gangs came at a good time in my life." All children enrolled in the program passed the required comprehensive exams in school. Staff observed increased performance in math and science. Parents reported increased knowledge in stretching the family's income and in controlling debt.

**Key Items of Evaluation**

The number of total contacts with teens in grades 7-12 and achievement of children and parents in the Young Scholars Program.