

4-H Youth Development and Families

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V(A). Planned Program (Summary)

1. Name of the Planned Program

4-H Youth Development and Families

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
801	Individual and Family Resource Management	4%	4%	4%	4%
802	Human Development and Family Well-Being	15%	15%	15%	15%
803	Sociological and Technological Change Affecting Individuals, Families and Communities	10%	10%	10%	10%
806	Youth Development	71%	71%	71%	71%
Total		100%	100%	100%	100%

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2007	Extension		Research	
	1862	1890	1862	1890
Plan	26.0	13.0	0.0	3.0
Actual	40.0	13.0	0.0	3.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c 1113353	1890 Extension 531483	Hatch 0	Evans-Allen 620596
1862 Matching 1113353	1890 Matching 531483	1862 Matching 0	1890 Matching 620596
1862 All Other 701553	1890 All Other 0	1862 All Other 0	1890 All Other 0

V(D). Planned Program (Activity)

1. Brief description of the Activity

a) County programs will provide a wide variety of experiential educational opportunities and curricula through a number of different delivery modes such as clubs, short term interest programs, camps, etc. dependent upon their personnel and budgets.

)Emphasis will be on volunteer-led educational programming that provides productive youth-adult partnerships.

c) In addition statewide curriculum training for volunteers, staff and youth will be provided for replication at the club and county levels.

d) Provide programs designed to meet the needs of limited-resource audiences. Eight basic life skill programs were implemented.

e) Provided money management skills through formal and informal educational opportunities.

f) Created and strengthened community partnerships.

2. Brief description of the target audience

a) All youth between the ages of nine and nineteen

) All youth between the ages of five and eight

c) Parents and other adults interested in the development of South Carolina youth.

i) 30-44 parent and young adult

ii) 45-64 Mature volunteer

iii) 65+ Grandparent and Senior Volunteer.

d) Youth and grades PreK-12

V(E). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons (contacts) reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	2950	0	68000	0
2007	2054	12335	81029	62875

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year Target

Plan: 0

2007: 0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
Plan			
2007	0	2	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

Number of educational workshops conducted

Year	Target	Actual
2007	2500	3597

Output #2

Output Measure

Total number of adult volunteers (including non-Extension staff) trained in club, school enrichment, and special interest program delivery and management in all 4-H project areas.

Year	Target	Actual
2007	300	1353

V(G). State Defined Outcomes

O No.	Outcome Name
1	Number of trained adult volunteers and staff, (including non-Extension staff) who teach subject matter and life skills to youth, meeting S.C. educational standards by utilizing National 4-H Cooperative Curriculum System (4-HCCS) curriculum materials as available
2	Number of 4-H youth, ages 9-19 reached by volunteers in 4-H projects
3	Number of youth, ages 5-8, who participate in (4-HCCS Exploring the Treasures of 4-H curriculum, and non-competitive) programs in order to sample the subject matter offered by Extension/4-H
4	Number of hours volunteers contribute to 4-H youth development programs
5	Number of 4-H clubs meeting standards of quality as indicated in "4-H Honor Club" standards during the current 4-H year
6	Number of youth submitting completed 4-H project record books this year in all 4-H project areas.
7	Number of youth who learn about the environment and develop life skills through a variety of Youth Camping opportunities
8	Number of military youth (children with a parent in the military) integrated into 4-H Camping (Day and Overnight) programs
9	Number of military youth (children with a parent in the military) integrated into 4-H Projects
10	Number of youth who gain knowledge in leadership and citizenship projects areas
11	Number of youth who provide leadership to service learning projects for the community and to improve themselves, and help others
12	Number of youth participating in service learning projects for the community and to improve themselves, and help others
13	Number of youth who set and achieve financial goals through regular savings
14	Number of youth who develop skills in workforce preparation through non-formal educational experiences
15	Number of youth who gain knowledge and skills about plants, livestock and/or pets.
16	Number of youth who develop hunter safety skills
17	Number of youth who develop knowledge and skills in science, engineering, and technology (including electricity, computers, pontoon classroom, etc.).
18	Number of school teachers/volunteers who implement Science Discovery Series curriculum in their classrooms
19	Number of youth completing Science Discovery Series activities
20	Number of youth gain knowledge in nutrition and fitness
21	Number of youth who make healthy food choices after participating in selected food and nutrition programs/projects
22	Number of youth who demonstrate their skills in food preparation after participating in selected food and nutrition programs/projects
23	Number of youth who gain knowledge in natural resources and shooting sports
24	Number of youth who develop good decision-making skills
25	Number of youth who develop and improve communication skills through speaking and debating
26	Identifying existing social and educational services to Hispanics
27	Improving the teaching and achievement of middle school-aged rural students
28	Alternative and augmentative communication/assistive technology

Outcome #1

1. Outcome Measures

Not reporting on this Outcome for this Annual Report

2. Associated Institution Types

3a. Outcome Type:

3b. Quantitative Outcome

Year	Quantitative Target	Actual
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

KA Code	Knowledge Area
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V(H). Planned Program (External Factors)

External factors which affected outcomes

Economy

Competing Programmatic Challenges

Populations changes (immigration,new cultural groupings,etc.)

Brief Explanation

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

After Only (post program)

Before-After (before and after program)

During (during program)

Comparisons between different groups of individuals or program participants experiencing different levels of program intensity.

Evaluation Results

Key Items of Evaluation