

Human and Community Resource Development-OARDC Led

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V(A). Planned Program (Summary)

1. Name of the Planned Program

Human and Community Resource Development-OARDC Led

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
802	Human Development and Family Well-Being	15%		15%	
803	Sociological and Technological Change Affecting Individuals, Families and Communities	40%		40%	
901	Program and Project Design, and Statistics	10%		10%	
902	Administration of Projects and Programs	15%		15%	
903	Communication, Education, and Information Delivery	20%		20%	
Total		100%		100%	

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2007	Extension		Research	
	1862	1890	1862	1890
Plan	0.0	0.0	5.5	0.0
Actual	0.0	0.0	3.9	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	0	365024	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	0	484886	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

V(D). Planned Program (Activity)**1. Brief description of the Activity**

Outputs within the Human and Community Resource Development planned program are/will be: - online and in print research based publications targeted to (a) specific stakeholder groups including industrial partners, (b) support publics such as fellow agencies, political entities, (c) targeted populations, and (d) the broader general public; - peer-reviewed journal articles; - non-commercialized techniques that are distributed to those in need without costs; - consultation services and meetings with stakeholders and supporters; - facilitation of training programs/workshops for other scientist and for specific groups of stakeholders, including international visitors; and - planning meeting with advisory groups to communicate findings and plan new research.

2. Brief description of the target audience

Targeted audiences are, but not limited to: - specific individuals or groups who have expressed a need for information related to some aspect of human capital that is to be derived through new research, extracted from on-going research, or is derived from scientific literature; - fellow academic units that depend on scientists in this program for support information and for approaches/measures; - fellow agencies or support organizations who will not only use the social information but will also extend that information; - populations who have not requested the information but will likely benefit from that information; - other scientists and scientific groups; - political entities; - extension personnel; - students from pre-school to post doctorate studies; - news organizations; and - business and industrial groups.

V(E). Planned Program (Outputs)**1. Standard output measures****Target for the number of persons (contacts) reached through direct and indirect contact methods**

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	0	0	0	0
2007	0	0	0	0

2. Number of Patent Applications Submitted (Standard Research Output)**Patent Applications Submitted**

Year	Target
Plan:	0
2007:	0

Patents listed

NA

3. Publications (Standard General Output Measure)**Number of Peer Reviewed Publications**

	Extension	Research	Total
Plan			
2007	0	17	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

Online and print research-based publications will be tracked in terms of number of hits on the web site and the numbers and sites for distribution of printed materials;

Year	Target	Actual
2007	0	0

Output #2

Output Measure

Peer-reviewed publications will be tracked in terms of name and tier of journal, as well as record of citations of the article;

Year	Target	Actual
2007	12	17

Output #3

Output Measure

Non-commercialized techniques such as methods for tracking specific programs and who received those programs and what was the impact;

Year	Target	Actual
2007	0	0

Output #4

Output Measure

Consultations with recipients and in what areas;

Year	Target	Actual
2007	0	5

Output #5

Output Measure

Training programs by how many of what type of stakeholder participated in what type of program; what non-OARDC organization helped to lead the training; and

Year	Target	Actual
2007	0	6

Output #6

Output Measure

Planning meeting participation as to who (non-OARDC) participated at what level to help take research projects and practices to the next level.

Year	Target	Actual
2007	0	0

Output #7

Output Measure

Number of graduate students graduated, their research area, and placement in the profession

Year	Target	Actual
2007	3	8

V(G). State Defined Outcomes

O No.	Outcome Name
1	Advance human capital and sociological studies that will inform strategies for expanding and strengthening the agricultural workforce leading to improved quality and quantity of jobs in rural areas yielding demonstrated economic growth.
2	Advance human capital and sociological studies that will inform strategies for strengthening individual and family well-being, and community stability, e.g. grandmother daycare in single head households.
3	Develop a more complete understanding of the relationship between learning style and cognitive abilities of Ohio agricultural students to inform teaching & learning leading to gain score increases within and a better-educated workforce.
4	Conduct statewide survey research to better understand public attitudes, perceptions, opinions, and behaviors related to select topics in agriculture, annually documenting how those data impact decision-making, e.g. public policy, industrial decisions.
5	Investigate shifts in rural-urban interface, land use, immigration, and similar changes to determine if community policies and/or levels of social capital in the community can shape the future of agriculture in face of urbanization pressures.
6	Improve through research the understanding of and skill development for decision-making by local farmers that will result in improved farm viability and competitiveness at the rural-urban interface.
7	Develop a conceptual framework within five years that will inform programming for developing statewide leadership characteristics, skills, and attitudes in a core of present and future leaders in order to advance a more socially responsible industry.
8	Study rural educational systems relative to educational resources, curriculum, instructional delivery, and student learning to the extent necessary to inform decision-makers how to improve rural education systems as requested.
9	Investigate the social implications of structural changes in agriculture and their economic implications, documenting challenges and opportunities for rural individuals, families, groups and communities, including business and government.
10	Investigate project formulation and administration to the extent that the findings help the institution to document gains in creativity, productivity, partnerships, collaboration, and proficiency within five years.
11	Advance understanding of communication, education and information services to show gain scores in the teaching and learning process within related agriculture and natural resources programs.
12	Human and community resource development and family wellbeing is rooted in decisions made by various groups regarding credit use, retirement/emergency fund savings, and investment. Understanding of variations among ethnic groups across the three constructs is necessary in order to ensure equal access.

Outcome #1

1. Outcome Measures

Not reporting on this Outcome for this Annual Report

2. Associated Institution Types

3a. Outcome Type:

3b. Quantitative Outcome

Year	Quantitative Target	Actual
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

KA Code	Knowledge Area
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V(H). Planned Program (External Factors)

External factors which affected outcomes

- Natural Disasters (drought,weather extremes,etc.)
- Economy
- Appropriations changes
- Public Policy changes
- Government Regulations
- Competing Public priorities
- Competing Programmatic Challenges
- Populations changes (immigration,new cultural groupings,etc.)
- Other (Trends and fads)

Brief Explanation

Limited research funding in this area is a limitations, as it is in most social sciences.

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

- Before-After (before and after program)
- During (during program)
- Case Study
- Comparisons between program participants (individuals,group,organizations) and non-participants
- Comparison between locales where the program operates and sites without program intervention

Evaluation Results

{No Data Entered}

Key Items of Evaluation

{No Data Entered}