

Excellence in Extension Teaching

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V(A). Planned Program (Summary)

1. Name of the Planned Program

Excellence in Extension Teaching

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
903	Communication, Education, and Information Delivery	100%			
	Total	100%			

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2007	Extension		Research	
	1862	1890	1862	1890
Plan	1.0	0.0	0.0	0.0
Actual	0.0	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
	0	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	0	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

This planned program was discontinued as the original team of staff working on it dissolved and all staff development efforts in this area are being continued as an internal, administrative function. This planned program will be deleted for the 2008 POW and beyond.

2. Brief description of the target audience

none

V(E). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons (contacts) reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	80	170	0	0
2007	0	0	0	0

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year Target

Plan: 0

2007: 0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
Plan			
2007	0	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

Number of staff who complete a survey regarding professional development needs including cultural competency and reflective practices

Year	Target	Actual
2007	70	0

Output #2

Output Measure

Number of staff who participate in staff development opportunities in cultural competence, reflective practice or other subjects designed to improve UNHCE teaching and learning

Year	Target	Actual
2007	0	0

Output #3

Output Measure

Number of staff who adopt the professional development framework around cultural competence and reflective practice

Year	Target	Actual
2007	40	0

V(G). State Defined Outcomes

O No.	Outcome Name
1	Percent of Extension participants who articulate that adaptive methods were used to meet their needs
2	Percent of UNHCE staff who document the use of adaptive methods to meet the needs of diverse audiences collected through participant program evaluation, Program leader annual review, observation and self-reflection
3	Percent of UNHCE staff who encourage participants to articulate their own educational needs and learning styles and their understanding of educational content
4	Percent of UNHCE staff who articulate their individual theory of teaching and learning
5	Percent of UNHCE staff who define their own cultural perspective and how it impacts their work as Extension Educators, in annual performance evaluation, identifying at least one bias and developing a plan to address it
6	Percent of UNHCE staff who seek and use new internal and external professional development opportunities to learn and gain skills

Outcome #1

1. Outcome Measures

Not reporting on this Outcome for this Annual Report

2. Associated Institution Types

3a. Outcome Type:

3b. Quantitative Outcome

Year	Quantitative Target	Actual
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

KA Code	Knowledge Area
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V(H). Planned Program (External Factors)

External factors which affected outcomes

Competing Public priorities

Populations changes (immigration,new cultural groupings,etc.)

Brief Explanation

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

Before-After (before and after program)

During (during program)

Evaluation Results

Key Items of Evaluation