

V. YOUTH DEVELOPMENT

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V(A). Planned Program (Summary)

1. Name of the Planned Program

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V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
803	Sociological and Technological Change Affecting Individuals, Families and Communities		20%		20%
805	Community Institutions, Health, and Social Services		20%		20%
806	Youth Development		60%		60%
Total			100%		100%

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2007	Extension		Research	
	1862	1890	1862	1890
Plan	0.0	8.0	0.0	2.0
Actual	0.0	11.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	276670	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	359950	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

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V(D). Planned Program (Activity)

1. Brief description of the Activity

The following activities were conducted: Livestock, Poultry and Rabbit Show; Youth Educational and After School Program (YES); Parish Achievement Days; Science Fairs; Field Trips; Family and Youth Exposition, Future Farmers of America Career Development Day, Black History Quiz Bowl, HIV/AIDS Awareness Day, Annual Trail Ride, Rodeo, and Horse Show. Meetings, workshops, seminars, Teen Submits, PSA'S, fact sheets, media literacy, mentoring programs, peer counseling were conducted. Some of the topics discussed were as follows: ABC about nutrition, decision making, character education, active Listening, anger management skills, hidden anger, 10 Healthy Habits to Start Early, 30 MyPyramid Steps to a Healthier You, Watching Your Portions of Food at Meal Time, coping with life crisis, Principles, Symbols and Things about Kwanza, self introductions, family introductions, proper ways to introduce, etiquettes in dating, dressing, etiquettes in restaurants, table manners – dos and don'ts, raising rabbits and chickens, hand-washing and sanitation, and food safety. Collaboration and partnership with local, state and federal agencies, peer institutions, and private organizations/associations were utilized in seeking and delivering services to youth.

The Youth Educational Support (YES) After School Program mentioned earlier works with families that have limited resources. The goals of the program were: to expand and cultivate the need for family and community involvement; to develop positive self-concept (self-esteem) at adolescent level; to recognize strengths and weaknesses within the family; to identify alternative methods for redirecting undesirable behavior and applying positive discipline techniques; and to recognize and use public and private service providers as needed.

In FY 2007, no research project was specifically conducted under the Youth Development Program. However, research projects conducted in other program areas such as Sustainable Agricultural Systems, Urban Forestry and Natural Resource Management, Nutrition and Health, and Family and Human Development were used to accomplish some of the objectives of Youth Development. Research personnel working in the aforementioned program areas assisted extension personnel in developing program activities to meet the needs of youth and clientele.

2. Brief description of the target audience

A large number of children under 18 years of age were placed at risk because their families survived on low income and limited resources. These families lacked knowledge, information, and/or skills to utilize existing resources to improve their quality of life. The program targeted such underserved, socially and economically disadvantaged children ages 5 -18 years who were vulnerable to these poverty situations. Parents and/or guardians of these children were also targeted. Additionally, children and adolescents who were placed at risk, those who were potentially at risk and children who needed various forms of mentoring were beneficiaries. Program staff and volunteers were trained to ensure effective and efficient delivery of information.

V(E). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons (contacts) reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	20000	70000	35000	120000
2007	0	0	30352	288111

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year	Target
Plan:	0
2007:	0

Patents listed

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3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
Plan			
2007	0	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

1. Number of educational program activities

Year	Target	Actual
2007	350	796

Output #2

Output Measure

2. Number of educational contacts

Year	Target	Actual
2007	155000	318463

Output #3

Output Measure

3. Number of published materials distributed

Year	Target	Actual
2007	32000	61771

Output #4

Output Measure

4. Number of research publications

Year	Target	Actual
2007	2	0

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V(G). State Defined Outcomes

O No.	Outcome Name
1	2. Number of youth participants involved in community activities
2	3. Percent of youth who gained new knowledge/skills, awareness and/or changed opinions
3	4. Percentage of youth who changed behavior or experienced positive life changing conditions
4	1. Number of volunteer leaders (trained to lead youth participants)

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Outcome #1

1. Outcome Measures

Not reporting on this Outcome for this Annual Report

2. Associated Institution Types

3a. Outcome Type:

3b. Quantitative Outcome

Year	Quantitative Target	Actual
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

KA Code	Knowledge Area
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V(H). Planned Program (External Factors)

External factors which affected outcomes

Natural Disasters (drought, weather extremes, etc.)

Economy

Appropriations changes

Public Policy changes

Government Regulations

Competing Public priorities

Competing Programmatic Challenges

Populations changes (immigration, new cultural groupings, etc.)

Brief Explanation

Changing neighborhoods, reduced facilities such as school, stores, churches, reduction in employment outlets, were some of the side issues facing SUAREC clients. These issues required additional resources which have been dwindling for the last couple of years.

Both federal and state dollars received via formula funds have remained "flat" for several years. However, as general prices increased, so did the cost of conducting program activities. These two squeezing factors had a great impact on SUAREC's ability to provide adequate resources for program activities. Also, incessant directives regarding the use (directives to reduce) of state funds sometimes at critical program implementation stages affected the timeliness of executing activities.

Population changes and competing programmatic challenges also affected the outcomes of the program activities. Our clientele are predominantly poor, socially and economically disadvantaged, therefore more resources were needed to accomplish the targeted objectives. Louisiana was still recovering (rebuilding) after hurricanes Katrina and Rita, there was continuous shifting of population as those who evacuated returned to their homes.

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V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

After Only (post program)

Before-After (before and after program)

During (during program)

Comparisons between program participants (individuals,group,organizations) and non-participants

Comparison between locales where the program operates and sites without program intervention

Evaluation Results

In addition to the regular surveys conducted during program activities, a general customer satisfaction survey involving all planned programs was conducted during FY 2007. The main goal of the survey was to assess the overall satisfaction of clients regarding the services they received from SUAREC. The other objectives of the survey were: (1) to assess how useful SUAREC services were to the clients in carrying out their business, community, and family functions and meeting other needs; (2) to determine the responsiveness of SUAREC personnel to the needs of clients; and (3) to solicit clients' inputs on ways that SUAREC can best serve them by enhancing their ability to meet business, community, and family needs.

To ensure that evaluation was culturally contextual, stakeholders' involvement and inputs were strongly encouraged and utilized. The survey did not include clients in special programs where it is mandatory that participants' identity be kept confidential. Survey forms were sent via postal mail to clients.

Results

74.3% of the respondents indicated that the quality of services they received was very good while 23% said it was good.

97% of the respondents indicated that the services they received were useful.

97% of the respondents indicated that information they received was clear and helpful.

97% of the respondents indicated that services provided by SSUAREC met their needs.

Despite the high level of satisfaction, more services and activities were requested by clients.

Key Items of Evaluation