

Youth Environmental Life Sciences

Youth Environmental Life Sciences

V(A). Planned Program (Summary)

1. Name of the Planned Program

Youth Environmental Life Sciences

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
903	Communication, Education, and Information Delivery	100%		100%	
	Total	100%		100%	

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2007	Extension		Research	
	1862	1890	1862	1890
Plan	0.0	0.0	1.9	0.0
Actual	{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}
1862 Matching	1890 Matching	1862 Matching	1890 Matching
{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}
1862 All Other	1890 All Other	1862 All Other	1890 All Other
{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}

V(D). Planned Program (Activity)

1. Brief description of the Activity

- 1) Show the correlation between the Adopt-Block Topical area's and the District of Columbia Public School standards for Life Science; by doing this the course materials provided should be quickly adopted and implemented in the classroom
- 2) Staff development sessions
- 3) Comprehensive training provided to instructors, administrators and parent tutors
- 4) New lessons will be designed by the project instructors based on training, research, collaboration and partner contributions
- 5) Student poster contest session

2. Brief description of the target audience

The project’s target populations are students, teachers, parents/guardians who serve in the project as mentors/tutors/chaperones and administrators from grades K-12 in the ten schools listed below:

- Woodson Senior High School
- Clara Mohammed
- Savoy Elementary School
- Fletcher Johnson Education Center
- Stanton Elementary School
- PR Harris Education Center
- Moten Elementary School
- Moten Special Education Center
- Birney Elementary School
- Patterson Elementary School

V(E). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons (contacts) reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	0	0	0	0
2007	0	0	0	0

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year	Target
Plan:	0
2007:	{No Data Entered}

Patents listed

{No Data Entered}

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
Plan			
2007	{No Data Entered}	{No Data Entered}	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

We will show the correlation between the Adopt-Block Topical area's and the District of Columbia Public School standards for Life Science; by doing this the course materials provided should be quickly adopted and implemented in the classroom; and Provide staff development sessions and comprehensive training to instructors, administrators and parent tutors. New lessons will be designed by the project instructors based on training, research, collaboration and partner contributions. At the end the students will have a student poster contest session.

Year	Target	Actual
2007	1	0

V(G). State Defined Outcomes

O No.	Outcome Name
1	Increase in student attendance in science classes.
2	Number of instructors to receive District recertification and State licensing while preparing for National certification.

Outcome #1

1. Outcome Measures

Not reporting on this Outcome for this Annual Report

2. Associated Institution Types

3a. Outcome Type:

3b. Quantitative Outcome

Year	Quantitative Target	Actual
------	---------------------	--------

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

KA Code	Knowledge Area
---------	----------------

V(H). Planned Program (External Factors)

External factors which affected outcomes

Other ()

Brief Explanation

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

Retrospective (post program)

Other ()

Evaluation Results

Key Items of Evaluation