

Developing Responsible and Productive Youth Through 4-H and Other Youth Programs

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V(A). Planned Program (Summary)

1. Name of the Planned Program

Developing Responsible and Productive Youth Through 4-H and Other Youth Programs

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
806	Youth Development	100%	100%	100%	
	Total	100%	100%	100%	

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2007	Extension		Research	
	1862	1890	1862	1890
Plan	83.0	1.0	0.0	0.0
Actual	86.0	3.5	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c 779165	1890 Extension 307107	Hatch 0	Evans-Allen 0
1862 Matching 6533112	1890 Matching 307107	1862 Matching 0	1890 Matching 0
1862 All Other 7528958	1890 All Other 50100	1862 All Other 0	1890 All Other 0

V(D). Planned Program (Activity)

1. Brief description of the Activity

Advisory Council 93
 Classroom Enrichment 165
 Clinics 50
 Consultations 54
 County Event 247
 Curriculum Development 25
 Demonstration/Fields Trials 9
 Developing Educational Materials 36
 Developing Partnerships and Collaborations 96
 District Event 89
 Facilitating Groups 94
 Fairs/Exhibits 116
 Field Days 41
 Funding Efforts 63
 Group Teaching Events 713
 In-Service Training 32
 Marketing 93
 Needs Assessment 5
 Program Development 208
 Reporting Results 13
 State/National Event 124
 Video Conference 1
 Working With Media 7 Total activities for 2007 were 2374

2. Brief description of the target audience

•Youth •Youth all ages (K-12) •Youth, 4H EFNEP •Youth, ages 8-18 •Youth 5-7 (grades K-2) years of age •Youth 8-10 (grades 3-5) years of age •Youth 11-13 (grades 6-8) years of age •Youth 14-18 (grades 9-12) years of age •Extension Staff and Faculty •Extension Staff and Faculty •Donors •Donors •Volunteers •Teachers •4H EFNEP Volunteers •School Administrators •Judges/Coaches for Events and Activities •Club Volunteers •Teams of Volunteers •Certified, Master, or Key Project Volunteers •Resource Volunteers •Community Organizations •Youth Volunteers all ages

V(E). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons (contacts) reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	354937	9357276	0	0
2007	10008	0	234098	0

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year Target
Plan: 0
 2007: 0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
Plan			
2007	54	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

Field trials classroom enrichment

Year	Target	Actual
2007	30	0

V(G). State Defined Outcomes

O No.	Outcome Name
1	Youth improve communication skills. Youth develop decision-making, problem-solving and critical thinking skills Youth develop improved competencies of goal-setting, planning and organizing Youth develop positive relationship skills with others Youth develop leadership skills Youth develop competencies in citizenship and civic engagement Youth develop employability and workforce preparation skills Youth develop positive personal competencies of self-esteem and self-confidence Youth develop increased self-responsibility Youth develop increased competencies in personal ethics/character Youth develop positive social skills Youth improve agricultural and environmental knowledge/skills Youth improve skills in animal sciences Youth develop improved family and consumer skills Youth develop healthy lifestyle choices Youth develop science and technology skills Staff/volunteers improved competencies to deliver youth program
2	Develop communication skills
3	Develop Science and Technology skills
4	Develop healthy health style choices
5	improve volunteer development procedure and techniques
6	4-H delivery systems demonstrate quality and excellence
7	FAMU--Develop employability and workforce preparation skills

Outcome #1

1. Outcome Measures

Not reporting on this Outcome for this Annual Report

2. Associated Institution Types

3a. Outcome Type:

3b. Quantitative Outcome

Year	Quantitative Target	Actual
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

KA Code	Knowledge Area
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V(H). Planned Program (External Factors)

External factors which affected outcomes

Natural Disasters (drought, weather extremes, etc.)

Economy

Appropriations changes

Public Policy changes

Government Regulations

Competing Public priorities

Competing Programmatic Challenges

Populations changes (immigration, new cultural groupings, etc.)

Brief Explanation

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

After Only (post program)

Retrospective (post program)

Before-After (before and after program)

During (during program)

Time series (multiple points before and after program)

Case Study

Comparisons between program participants (individuals,group,organizations) and non-participants

Comparisons between different groups of individuals or program participants experiencing different levels of program intensity.

Comparison between locales where the program operates and sites without program intervention

Evaluation Results

In the Developing Responsible and Productive Youth Through 4-H and Other Youth Programs program area there were more than 2374 activities completed in 2007 to provide solutions to critical needs in this program area. Faculty and staff expended 232113.6 hours on these programs. As a result, Extension faculty had more than 10008 direct clientele contacts. In activities within these programs more than 78656 activity attendees were evaluated and more than 71528 participants showed a knowledge, behavior or conditional change as outcomes to the research-based educational program(s) they attended. Over \$ 14841235 dollars were expended in the 1862 portion of this program while FAMU used \$ 664314 from state, county and federal sources. This program included both integrated and multistate components. More than 242296 hours were expended by volunteers in this program area at a value of \$ 3,888,850.80. Some program highlights in this program area include the following:

- 87 UF/IFAS Extension faculty, from 71 different units across the state, conducted programs addressing volunteer development and management.
- There were 61 counties reporting volunteer development programs in Florida.
- Over 7,000 days were expended by faculty and staff expanding and enhancing volunteer involvement in the 4-H and Youth Development program.
- 4-H volunteers expended nearly 30,000 days providing direct services to youth and managing and training other volunteers in the 4-H and Youth Development program.
- 656 activities represented 7 key subjects targeting volunteer development, volunteer management and volunteer systems to support youth development. These were:
 - § Education to enhance volunteer effectiveness through improved competencies in leadership, communication, planning, problem-solving, and decision making (129)
 - § Recruitment to expand volunteer involvement (125)
 - § Orientation of volunteers to introduce volunteers to extension education and 4-H (117)
 - § Volunteer screening to create a safe environment for youth (98)
 - § Training volunteers to educate other volunteers (1)
 - § Recognizing volunteers for their contributions (60)
 - § Management and evaluation to improve efficiency and effectiveness of volunteers and volunteer programs (126)

Key Items of Evaluation

- Florida 4-H Youth Development leverages public resources with private contributions. Using the Independent Sector calculation of \$18.76/hour, 4-H volunteers contributed \$45,000,000 in volunteer time to the development of youth in Florida.
- Florida 4-H Youth Development improves the personal health and safety of youth by screening and selecting volunteers. A statewide survey of 570 youth surveyed in 2007 97.8% indicated that 4-H provides a safe place to learn and grow.
- Florida 4-H Youth Development is developing the workforce of tomorrow. Florida 4-H volunteers provided 9,884 learning environments for youth to learn and grow. A statewide survey of 593 youth surveyed in 2007 98% of them indicated that as a result of their 4-H experience, they are learning work related skills.